

COURSE GUIDE

2026 ISSUE



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UNLOCK YOUR CAREER POTENTIAL

Cultivating Excellence,
Ingenuity and Creativity

www.uhe.edu.au

MELBOURNE



Expert Guidance For Career Success

Dear Future Students,

I joined UHE a few years ago as Chief Academic Officer because I wanted to create a new kind of educational experience for students. I have been a leader at multiple large public universities, and I saw that many students were not thriving or securing strong graduate careers. A small, boutique private provider is able to do education differently. The rapid uptake of artificial intelligence is changing careers across industries. Nations are struggling and requiring skilled leaders who care. Education not only needs to keep pace with accelerating technology, but also foster intuitive citizens who make a difference.

Here is what we are doing differently from other higher education providers and why UHE is the right choice.

Guaranteed Internships

(<https://www.uhe.edu.au/internship>)

My main academic research topic is how to make students (graduates) more employable. The number one effective strategy is internships. We are therefore delivering them across our courses. Students obtain real work experience, skills and networks while studying.

Students as Priority

Our educators come from industry and take an apprentice approach to teaching students the skills they need. Our educators want to foster the next generation workforce. Their focus is entirely on students and their success. We know each student beyond their names. We know and support our students' career goals.

Assessment and Artificial Intelligence (AI)

Where possible, assessment tasks mirror the work that graduates will be doing in industry so that our students graduate with experience and skills. We know from canvassing employers that they are using AI in their day-to-day work, so rather than banning AI use in education, we are giving students hands-on experience with applying AI ethically in their practical assessments.

Community and Diversity

It can be a daunting experience to move for an educational experience. We put high priority on connecting people, becoming a fun, thriving community. We feel like an extended family, including students and staff.

At UHE we have made an ongoing commitment to excellence. We care about our students, their experience, their future careers and supporting them to build a better world. We are always striving to improve. This commitment has created a new and stronger model of education.



Shelley Kinash

Professor of Education & Universal Higher Education (UHE) Chief Academic Officer

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Our Mission, Vision & Values

Universal Higher Education (UHE) is a dynamic Australian Higher Education institution offering Bachelor and Master courses. UHE is registered and accredited as a Higher Education provider by the Tertiary Education Quality and Standards Agency (TEQSA), PRV No: 14288 and CRICOS Provider No: 03848E. UHE is actively welcoming students to join its Master of Engineering Management, Master of Information Technology (Cyber Security and Artificial Intelligence), and Bachelor of Information Technology courses. The courses are delivered at our centrally located campus in Melbourne, which is an eclectic mix of people and cultures and offers a vibrant place for work, study and recreation.

Mission

Our mission is to deliver a unique teaching and learning experience that is internationally focused, creative, and connected. We offer a cutting edge on campus environment in Australia. Through distinctive courses with strong industry links, we produce entrepreneurial graduates with high employability – who are especially equipped for international careers and workplaces of the future.

Vision

Our vision is to be recognised as a quality provider of higher education services in and from Australia. We adopt stringent academic standards and operate under a robust corporate and academic governance framework. We have exceptional individuals with the right expertise and creativity to achieve our goals. We specialise in fields with strong opportunities for graduates prepared for globally mobile careers.

Our Values

-  **INTEGRITY**
We build relationships through trust, honesty and respect
-  **PASSION & PRIDE**
We love what we do and strive for excellence
-  **CARE**
We put our students and their goals at the heart of everything we do
-  **CREATIVITY**
We are not afraid to be different and we celebrate innovation
-  Oh, and we believe that a **SMILE** goes a long way...



Why Choose Us?



Focused on Student Success

At UHE, students are our top priority. UHE students are people, not numbers. We pay attention to the ambitions and goals of each of our students, so that we can personalise support and therefore catalyse graduate success.



Skills-Based Learning

We have designed our education around what students need to be able to DO upon graduation. Students graduate with skills to not only be work-ready, but also to lead industry forward. We have cracked the code on needing experience to get a job, and a job to get experience, by designing education which gives students job-equivalent experience.



Successful Careers

Careers in Information Technology and Engineering Management are thriving and graduates are in high-demand. UHE designs learning experiences and offers supports which prepare students for career success.



Journey and Destination

Both the process and the outcomes of education matter. We create experiences that ensure that, when looking back upon their days as a UHE student, graduates remember fun, connection and friendships. The networks formed through UHE last a lifetime.



Digital Innovation

Generative Artificial Intelligence GenAI is rapidly evolving the ways we work and learn. UHE teaches our students how to use GenAI in practical and ethical ways so that graduates are prepared to lead industry forward. UHE is known for our innovative Digital First and AI Cubed approaches which ensure that our students stay ahead of the technology curve.



Melbourne

The UHE campus is located in the Melbourne CBD which is famous for fun, culture, food, coffee and efficient transportation (free trams in the CBD). Melbourne is an educational hub, meaning that there are lots of opportunities to find rooms to rent, socialise and live with other students.

Campus Facilities

Central Location Modern Facilities

Easy Access to Public Transport

Spanning across up to four levels, the Universal Learning Group Melbourne campus, where UHE is located, offers spacious and comfortable classrooms, convenient and easily accessible communal spaces, balconies, a rooftop, computer labs, a ping pong table, an on-campus café, and much more!



Central Location



Modern Classrooms



Computer Labs & Free WiFi



Kitchen Facilities



Universal Café



Library



Student Lounge



Table Tennis



Rooftop Garden



Outdoor BBQ Area



Student Counsellor



Multi-Faith Prayer Room

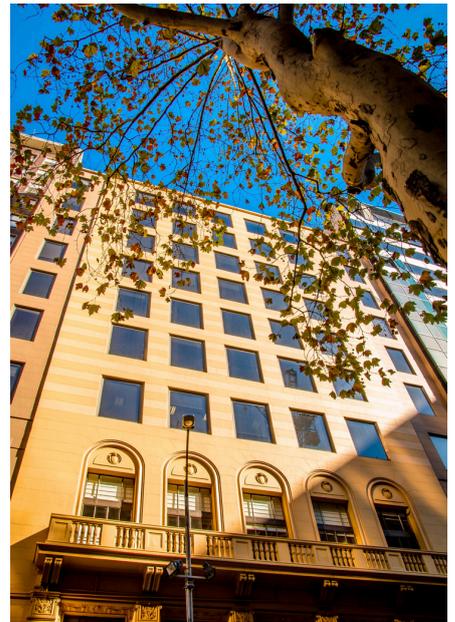
UHE's vibrant and flexible learning spaces give students access to the resources they need to be successful, as well as laid-back, comfortable areas to socialise.

Campus Location

UHE's campus is located right in **the heart of Melbourne** - it is only a **10-minute walk to Flinders Street Train Station** and a **15-minute walk to Southern Cross Train Station**, the city's two major stations, ensuring convenience for all our students.



Levels 1-4/131 Queen Street, Melbourne, VIC 3000



Living In Melbourne

Why is the Melbourne CBD the best place for a campus?

- Easy to get from place-to-place with free CBD transportation.
- Nearly 1000 restaurants / cafes from every cuisine within walking distance.
- Fun entertainment including happy hours, darts, axe throwing, gaming and more.
- Iconic laneways and other photo opportunities.
- Buskers, theatre, performances and art galleries.
- Shops for shoes, clothes, collectables and anything else you want.
- Accommodation within walking distance or an easy commute.

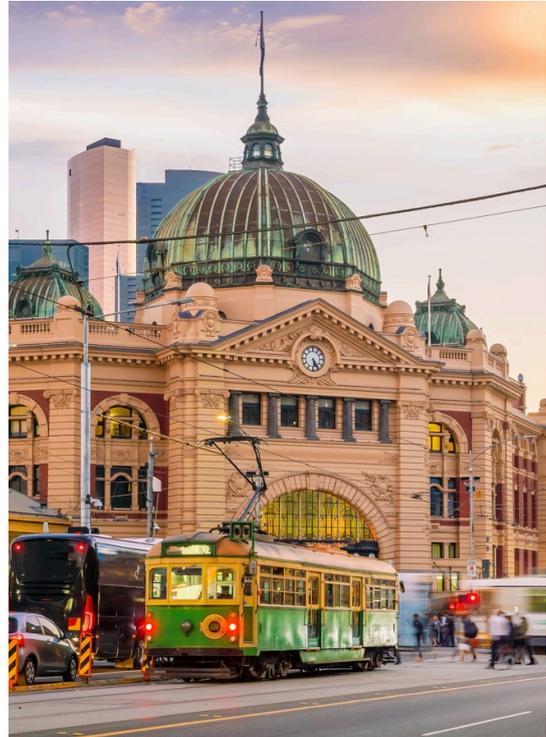


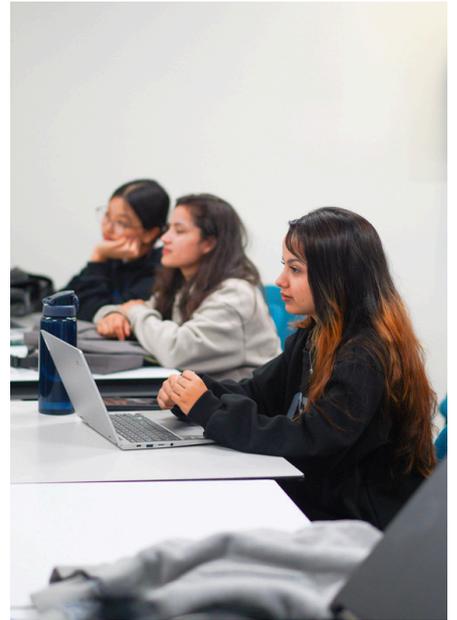
Photo: Melbourne's famous Flinders Street Station



Photo: Melbourne's Chinatown



Photo: Degraes Street - Melbourne's Coffee Hotspot



Accommodation Options

Our friendly Student Support Officers can advise you of your accommodation options and provide information about the legal guidelines and regulations covering accommodation tenancy in Victoria.



TEMPORARY ACCOMMODATION

Generally, the price you pay for accommodation will determine its quality. However, it can be expensive to stay in a good-quality motel or hotel for a long period of time. Backpacker accommodation is relatively inexpensive but you may need to bring your own pillow and sleeping bag if you choose this option. There are several different types of accommodation options to choose from.



PERMANENT ACCOMMODATION

Students have many long-term accommodation options in Melbourne. **Unilodge** offers fully furnished studios and one or two bedroom apartments across Melbourne, providing convenience and independence. **Homestay** lets students live with a local host for a more personal, immersive cultural experience. Renting a room in a **shared house** is also a cost-effective option for communal living, while renting an **apartment or house** offers more space and privacy at a higher cost.



HOTEL ACCOMMODATION

For students in need of emergency accommodation, Universal Higher Education recommends Scape accommodation. Additionally, there are various budget hotels, motels, and backpacker venues available.



STAYING WITH FRIENDS OR FAMILY

If you know someone in Australia, this is a great way to settle-in to life here. Your friends or family can provide advice, support and encouragement in your first days in Australia.



Photo: The iconic Melbourne view with the Yarra River and Flinders Street Station



Useful Links

TENANT RIGHTS AND LAWS

www.tenantsvic.org.au
www.consumer.vic.gov.au

VICTORIA LEGAL AID

www.legalaid.vic.gov.au

PERMANENT ACCOMMODATION

www.unilodge.com.au
www.realestate.com.au
www.rent.com.au
www.domain.com.au

TEMPORARY ACCOMMODATION

www.scape.com.au
www.booking.com

HOMESTAY

www.melbournehomestay.org

Student Support & Engagement

Universal Insights

Professional Development

Student Support

At UHE, we believe that the journey is equally important to the outcomes. Students spend years of their lives completing degrees. The experience should be connecting, exciting and fun. There are pathways and opportunities to suit every student.



Social Clubs and Events

UHE supports students with organisation and space for clubs and tailor-made social clubs, whether they are book clubs, sports related, music or table games.

Academic and Industry Pursuits

UHE supports students to become members of professional organisations. We organise workshops and professional development on relevant topics and skills. Some students choose to co-author and co-present conference papers with their educators.

Career Workshops

We bring in alumni and human resource experts to support students with critical skills in applying for jobs and success in interviewing.

Student Leadership and Mentors

All of our committees have student members so that students can contribute while practicing vital leadership skills. Students formally mentor other students, which works especially well when this means final term students supporting first term students to successfully transition-in.

At UHE, we recognise that sometimes there are challenges in education and sometimes we need extra support. We track the progress and engagement of each of our students. We initiate contact with our students when we are concerned. We offer helpful, genuine supports to get students back onto the path of success. This can mean **advising, mentoring, counselling** or **skills development**. Sometimes all it takes is a friendly, caring ear to listen.

At UHE, each student becomes an important member of our community and we support each student's success.

Visit our website to learn more:
www.uhe.edu.au/studentsupport

Guaranteed Internships

Universal Insights

Industry Experience

Employability

Every eligible student in **Universal Higher Education's Bachelor of Information Technology, Master of Information Technology, and Master of Engineering Management** degrees is **guaranteed an internship placement** as part of your course, giving you industry experience before you graduate.

Why it matters

Real learning happens when knowledge meets the real world. **Build confidence, capability and a CV employers notice.**

Benefits for students

- ✓ Guaranteed internship opportunity for eligible students*
- ✓ Real workplace experience with industry-linked projects
- ✓ Grow employability skills employers look for
- ✓ Build networks and professional contacts early
- ✓ Gain confidence by applying your skills in real workplace settings
- ✓ Supported every step of the way

How internships work

Internships are embedded into the degree structure and supported by UHE. Placement formats matched to students' readiness and learning needs. Students may undertake an **individual industry placement, work in a small project group, or complete an internship on-campus** connected to real business partners.

This model ensures eligible students gain practical experience, develop professional capability, and build confidence before graduation.

Courses with guaranteed internship opportunities

- **Bachelor of Information Technology**
(CRICOS Course Code: 102223C)
- **Master of Information Technology**
(CRICOS Course Code: 114614M)
- **Master of Engineering Management**
(CRICOS Course Code: 114008M)



*For eligibility criteria, please visit www.uhe.edu.au/internship

Bachelor of Information Technology

CRICOS Code: 102223C

The **Bachelor of Information Technology (BIT)** course at UHE is designed to equip students with both theoretical and practical knowledge of information and computer technology. Unlike many IT courses that primarily focus on technology and its applications, the UHE BIT course emphasises the concept of information itself, as well as the technologies necessary for processing and using that information.

The BIT course aims to provide students with a deep understanding of how information is used and managed, and the complexities involved in the responsible application of IT solutions. Core subjects include computing fundamentals, programming, operating systems, networking, and database management. Additionally, the curriculum covers advanced topics such as computer security and network management, preparing students for diverse career paths like software design, web and database development, and business analysis.

Course Information:



Duration

Full Time: 3 years (6 terms)



Delivery Mode

Face-to-face



Subjects

Total of 23 subjects



Credit Points

240 CP (40 CP per term)



AQF Level

Bachelor degree (level 7)



To discover more, scan this QR code



Key skills you will learn:

- Coding
- Networking
- Applying GenAI
- Ensuring Cybersecurity



Highly experienced academic staff with industry experience



Employment Outcomes:

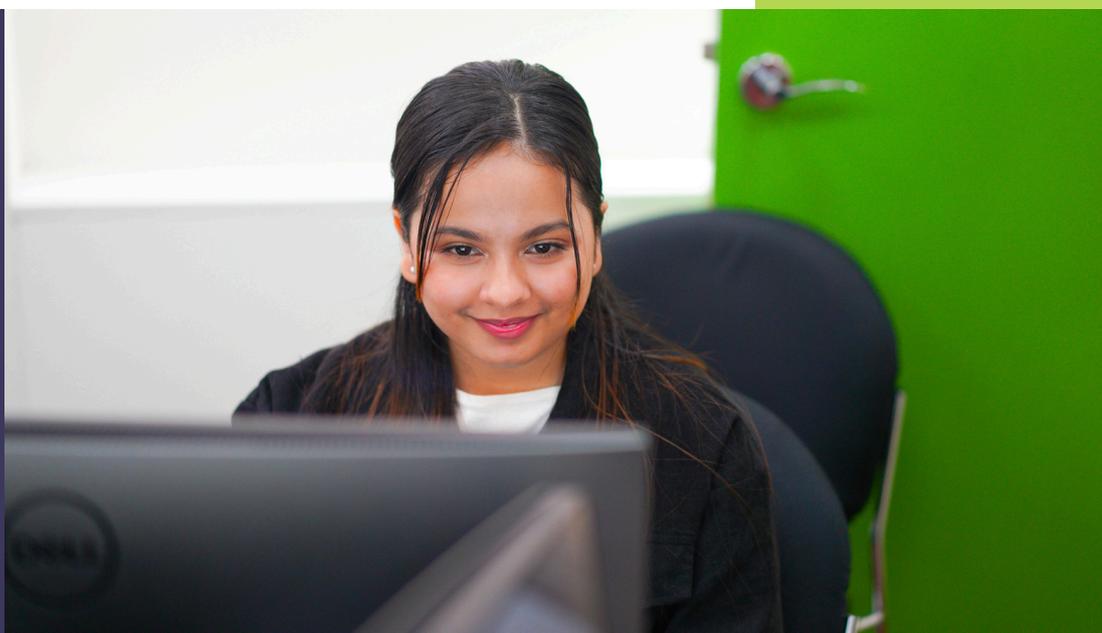
- Application Developer
- Software Engineer
- System Analyst
- IT Consultant
- Web Developer

For a full list, please visit www.uhe.edu.au/bachelor-of-information-technology.



"I appreciate the sense of community with UHE and my peers. Building friendships with students from different backgrounds."

Poonam POUDEL (Nepal)



BIT Course Structure

For more details regarding the course structure, entry requirements, assessment methods, and course learning and employment outcomes, please visit our website at www.uhe.edu.au/bachelor-of-information-technology.

Year 1

Subject Code	Subject Name	Pre Requisite	Co Requisite	Core / Elective	Credit Point
IT1000	• Introduction to Problem Solving and Algorithms	Nil	Nil	Elective	10
IT1010	• Statistics	Nil	Nil	Elective	10
IT1020	• Concept Information	Nil	Nil	Elective	10
IT1030	• Introduction to Computer Organisation	Nil	Nil	Core	10
IT1040	• Linear Algebra	Nil	Nil	Elective	10
IT1050	• Introduction to Database Systems	Nil	Nil	Core	10
IT1060	• Introduction to Computer Programming	Nil	Nil	Core	10
IT1080	• Computer Networking	Nil	Nil	Core	10

Year 2

Subject Code	Subject Name	Pre Requisite	Co Requisite	Core / Elective	Credit Point
IT2000	• Software Development	Nil	Nil	Core	10
IT2020	• Data Structures and Algorithms	IT1060	Nil	Core	10
IT2030	• Introduction to Computer Security	Nil	Nil	Core	10
IT2040	• Introduction to Web Technology	Nil	Nil	Core	10
IT2050	• Operating Systems	IT1030	Nil	Elective	10
IT2060	• Artificial Intelligence	IT1030 & IT2000	Nil	Elective	10
IT2070	• Architecture of Information Machines	IT1030	Nil	Elective	10
IT2080	• Network Security	IT1080 & IT2030	Nil	Elective	10

Year 3

Subject Code	Subject Name	Pre Requisite	Co Requisite	Core / Elective	Credit Point
IT3020	• Software Engineering	IT2000	Nil	Core	10
IT3030	• Individual Software Project	IT2000	Nil	Core	10
IT3080	• Social Impact of IT	IT1030 & IT2030	Nil	Core	10
IT3010	• Biometrics	IT2030	IT3020	Elective	10
IT3040	• Introduction Data Mining	IT1030, IT1050, IT2000	Nil	Elective	10
IT3060	• Data Analytics	IT1030, IT2000	Nil	Elective	10
IT3090	• Software Development Team Project (Internship)	IT3020, IT3030	Nil	Core	20

 International Student Full Fee for 3 years: **AUD \$60,000**

Academic and promotional scholarships available - speak with our team to check your eligibility

Course Learning Outcomes:

Key course learning outcomes equip students with essential skills and knowledge. Here's some of what you'll gain during your **Bachelor of Information Technology** course:



Broad and Coherent Theoretical and Technical Knowledge of IT



Interpersonal and Communication Skills



Ability to Evaluate and Analyse



Well-Designed Solutions to a Range of Practical Problems

Master of Engineering Management

CRICOS Code: 114008M

Graduates of the **Master of Engineering Management (MEM)** course will gain advanced knowledge of engineering management by integrating insights from engineering, business, and management disciplines, all within the framework of project management and contemporary engineering practices. They will also develop an understanding of the scope, principles, and responsibilities associated with engineering practice, along with the ability to demonstrate ethical conduct and professional accountability relevant to the field of engineering management.

The course places a strong emphasis on personal development, guiding each student to identify their strengths in engineering management as part of their career development plan. This process begins with the first subject, Professional Development for Engineering Management, where students start identifying their strengths and interests and document them in their portfolios.

Course Information:



Duration

Full Time: 2 years (4 terms)



Delivery Mode

Face-to-face



Subjects

Total of 15 subjects



Credit Points

160 CP (40 CP per term)



AQF Level

Master degree (level 9)(ASCED Field of Education: 0803 Business and Management)



To discover more, scan this QR code



Key skills you will learn:

Project Management
Leadership
Strategic Decision-Making
Risk Management



Highly experienced academic staff with industry experience



Employment Outcomes:

Engineering Manager
Project Manager
Construction Manager
Quality Control Manager
Operations Manager

For a full list, please visit www.uhe.edu.au/mem



"After the first term, I can assure you that UHE was a very good choice. The teachers are qualified and have experience in the field. Thanks to the course, I have begun to develop critical and analytical thinking about the processes involved in engineering management, which is part of what I was looking for. The staff and student services are kind and always concerned with doing their best for the students."

Lucila AMARELLE (Argentina)



MEM Course Structure

For more details regarding the course structure, entry requirements, assessment methods, and course learning and employment outcomes, please visit our website at www.uhe.edu.au/mem

Year 1

Subject Code	Subject Name	Credits	Pre-Requisites / Co-Requisite
ENG4001	• Professional Development for Engineering Management	10	Must be undertaken in Term 1
ENG4002	• Managing People and Organisations	10	N/A
ENG4003	• Business Analysis and Decision Making	10	N/A
ENG4004	• Project Management	10	N/A
ENG4005	• Leadership and Teamwork for Engineers	10	ENG4002
ENG4006	• Engineering Economics	10	N/A
ENG4007	• Risk Management in Engineering	10	N/A
ENG4008	• Sustainable Development & Design Practice	10	N/A

Year 2

Subject Code	Subject Name	Credits	Pre-Requisites / Co-Requisite
ENG4009	• Supply Chain Management	10	ENG4004
ENG4010	• Systems Engineering for Engineering Management	10	N/A
ENG4011	• Research/Capstone Project Preparation	10	Must complete 80 credit points to enrol in ENG4011
ENG4012	• Entrepreneurship and Innovation	10	ENG4003
ENG4013	• Strategic Management	10	ENG4003
ENG4014	• Engineering Quality Management	10	N/A
ENG4015	• Engineering Management Capstone Project	20	ENG4011

 International Student Full Fee for 2 years: **AUD \$50,000**

No electives provided. The course is structured around a team-based skills acquisition and application path requiring consistent cohorts for group assessments. Academic and promotional scholarships available - speak with our team to check your eligibility

Course Learning Outcomes:

Key course learning outcomes equip students with essential skills and knowledge. Here's some of what you'll gain during your **Master of Engineering Management** course:



Advanced Knowledge of Engineering Management



Ethical Responsibility



Problem Solving and Design Management



Professional and Personal Attributes



Research Skills



Self-Management

The Impact of Engineering Leadership

Throughout history, Engineers have been responsible for most of the world's great advancements. Specialised managers are required to make this innovation happen. These are the leadership skills which our MEM graduates possess.

Master of Information Technology

CRICOS Code: 114614M

The course consists of 15 subjects, blending both practical and theoretical components to provide a comprehensive learning experience. Students can choose between a *general stream* or specialise in either *Artificial Intelligence (AI)* or *Cyber Security (CS)*. Upon completion, students are awarded a **Master of Information Technology (MIT)** with a specialisation in AI or CS. This advanced course is designed as a specialist master's degree, featuring an innovative and interdisciplinary curriculum that addresses the current skills gap and market demand in the ICT industry.

The course completion leads to the award of Master of Information Technology with a specialisation in either AI or CS. MIT is a specialist, master's level course with an innovative and interdisciplinary curriculum that aims to fulfil the skills gap and market demand in the ICT industry by equipping students with the most in-demand hard and soft skills relevant in the sector.

Course Information:



Duration

Full Time: 2 years (4 terms)



Delivery Mode

Face-to-face



Subjects

Total of 15 subjects



Credit Points

160 CP (40 CP per term)



AQF Level

Master degree (level 9)



To discover more, scan this QR code



Key skills you will
Critical Thinking
Problem-Solving
Analytical Thinking
Leadership
Teamwork



Highly experienced academic staff with industry experience



Employment Outcomes:
Analyst Programmer
Cloud Developer
Data Scientist
Cybersecurity Manager
Software Developer

For a full list, please visit www.uhe.edu.au/master-information-technology



"Being able to integrate UHE into both my professional and personal journey has been incredible, as it has enhanced my skills and capabilities through my Master of Information Technology, making me a valuable asset in any business setting."

Camilo Andres BUELVAS COGOLLO (Colombia)



MIT Course Structure

For more details regarding the course structure, entry requirements, assessment methods, and course learning and employment outcomes, please visit our website at www.uhe.edu.au/master-information-technology.

Year 1

Subject Code	Subject Name	Credits	Pre-Requisites / Co-Requisite
IT4001	• Computer Networks and Applications	10	N/A
IT4002	• Professional Communication and IT Ethics	10	N/A
IT4003	• Database Systems	10	N/A
IT4004	• Principles of Programming	10	N/A
IT4005	• IT Project Management	10	N/A
IT4006	• Information Security Fundamentals	10	N/A
IT4007	• Cloud Computing	10	IT4001
IT4008	• Internet of Things	10	IT4001

Year 2 - General Stream

Subject Code	Subject Name	Credits	Pre-Requisites / Co-Requisite
IT5013	• Information Systems Development	10	N/A
IT5014	• Enterprise Information Systems	10	N/A
IT5002	• Data Analytics and Visualisation	10	IT4003
IT5009	• Cybersecurity Governance and Risk Management	10	IT4006
IT5015	• Data Science Applications	10	IT5002
IT5016	• Human Computer Interaction	10	N/A
IT5004	• Capstone Project	20	Complete at least 8 subjects

Year 2 - Artificial Intelligence Specialisation

Subject Code	Subject Name	Credits	Pre-Requisites / Co-Requisite
IT5001	• Introduction to AI and Machine Learning	10	IT4004
IT5002	• Data Analytics and Visualisation	10	IT4003
IT5003	• Artificial Intelligence Applications	10	IT4004
IT5005	• Robotic Process Automation	10	IT5001
IT5006	• AI for Entrepreneurship	10	IT5001
IT5007	• Emerging Trends in AI	10	IT5001
IT5004	• Capstone Project	20	Complete at least 8 subjects

Year 2 - Cyber Security Specialisation

Subject Code	Subject Name	Credits	Pre-Requisites / Co-Requisite
IT5008	• Applied Cybersecurity	10	IT4006
IT5009	• Cybersecurity Governance and Risk Management	10	IT4006
IT5002	• Data Analytics and Visualisation	10	IT4003
IT5010	• Wireless, Mobile and IOT Security	10	IT5008
IT5011	• Emerging Technologies in Cyber Security	10	IT5008
IT5012	• Ethical Hacking and Defence	10	IT5008
IT5004	• Capstone Project	20	Complete at least 8 subjects

International Student Full Fee for 2 years: **AUD \$50,000**

No electives provided. The course is structured around a team-based skills acquisition and application path requiring consistent cohorts for group assessments. Academic and promotional scholarships available - speak with our team to check your eligibility.



3 Step Pathway to Your Master of Information Technology

UHE's *Master of Information Technology (MIT)* is nested with the **Graduate Certificate in Information Technology (GCIT)** and the **Graduate Diploma of Information Technology (GDIT)**, offering a progressive pathway for students to advance their careers in the ICT industry.

STEP 1

CRICOS CODE: **114615K**
GRADUATE CERTIFICATE
 in Information Technology

4 subjects
6 months*

STEP 2

CRICOS CODE: **114616J**
GRADUATE DIPLOMA
 of Information Technology

8 subjects
12 months*

STEP 3

CRICOS CODE: **114614M**
MASTER
 of Information Technology

15 subjects
24 months*

COMPLETION TIME: 6 MONTHS TO 2 YEARS*

*The *Master of Information Technology (MIT)* is typically expected to be completed in 2 years.

Graduate Certificate in Information Technology

CRICOS Code: 114615K

 Universal Insights

Accelerate Your Career

Cutting-Edge Skills

The **Graduate Certificate in Information Technology (GCIT)** provides foundational knowledge in IT, covering core subjects and practical skills which are ideal for professionals transitioning into the industry. It is a **6-month course** that introduces students to essential IT tools and concepts.

GCIT Course Structure

For more details regarding the course structure, entry requirements, assessment methods, and course learning and employment outcomes, please visit our website at www.uhe.edu.au/graduatecertificateininformationtechnology.

Subject Code	Subject Code	Credit Point	Pre-Requisites / Co-Requisite
IT4001.10	<ul style="list-style-type: none"> Computer Networks and Applications Professional Communication and IT Ethics Database Systems Principles of Programming 	10	N/A
IT4002.10		10	N/A
IT4003.10		10	N/A
IT4004.10		10	N/A

 International Student Full Fee for 6 months: **AUD \$12,500**

No electives provided. The course is structured around a team-based skills acquisition and application path requiring consistent cohorts for group assessments. Academic and promotional scholarships available - speak with our team to check your eligibility.

Graduate Diploma of Information Technology

CRICOS Code: 114616J

 Universal Insights

Skills On-Demand

IT Expertise

The **Graduate Diploma of Information Technology (GDIT)** is a comprehensive **1-year course** that builds on foundational IT skills and includes advanced topics such as software development, professional communication, IT ethics, project management, and cloud computing. It is designed for IT professionals looking to expand their expertise and adapt to the dynamic ICT landscape.

GDIT Course Structure

For more details regarding the course structure, entry requirements, assessment methods, and course learning and employment outcomes, please visit our website at www.uhe.edu.au/graduatediplomaofinformationtechnology.

Subject Code	Subject Code	Credit Point	Pre-Requisites / Co-Requisite
IT4001.10	<ul style="list-style-type: none"> Computer Networks and Applications Professional Communication and IT Ethics Database Systems Principles of Programming IT Project Management Information Security Fundamentals Cloud Computing Internet of Things 	10	N/A
IT4002.10		10	N/A
IT4003.10		10	N/A
IT4004.10		10	N/A
IT4005.10		10	N/A
IT4006.10		10	N/A
IT4007.10		10	IT4001.10
IT4008.10		10	IT4001.10

 International Student Full Fee for 1 year: **AUD \$25,000**

No electives provided. The course is structured around a team-based skills acquisition and application path requiring consistent cohorts for group assessments. Academic and promotional scholarships available - speak with our team to check your eligibility.

Careers and Employability

At UHE we understand that the main reason you do a Bachelor's or Master's degree is to get a great job, and the number one goal of a Master's degree is to get promoted to a higher position.

Research confirms that the lifetime earnings of people who have completed degrees and their quality of life is much higher than for people without degrees.

But not all educational experiences are equal. The way in which your educational provider runs your education makes a big difference in whether graduates get hired. At UHE, we use the following strategies to set you up for graduate career success.

- We **provide opportunities** for you to get **relevant work experience** while you are a student because we understand that you need the experience to get the job (and your education needs to provide the job-skills for you to get that experience).
- We run **industry workshops** for you to meet employers and learn directly (from them) what they are looking for and how you can succeed.
- Our education is **skills-based**, meaning that your learning experience is designed for you to be able to DO the work which is required in the workforce.
- Your lecturers are either currently **working in the industry** or have had previous successful careers in the industry you are studying. They therefore know what you need to learn in order to achieve your career goals.
- We teach you **job search skills** such as how to write a winning cover letter and resume, build your LinkedIn profile, and how to interview successfully.
- We provide enhanced **career preparation opportunities** by providing resources and tools for navigating the job market.
- We partner with **industry experts** to provide students with **networking opportunities**.

At UHE, we want you to succeed in achieving your career goals. We support you as an individual to set your career goals and put targeted effort into realising your ambitions.



Photo: Guest Speaker: Dr. Arif Jubaer at UHE Industry Workshop



UNIVERSAL Learning Group

Universal Learning Group (ULG) provides corporate governance and oversight of strategy, risk management, quality assurance, and performance for its subsidiaries, Universal Higher Education Pty Ltd (UHE) and Universal English Pty Ltd, trading as Universal English (UE), for their provision and delivery of English language training and higher education programs

CRICOS & TEQSA Registered Institution

We are registered and accredited by the Tertiary Education Quality and Standards Agency (TEQSA) to deliver Undergraduate and Postgraduate courses.

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For information on ESOS please visit:
<https://www.education.gov.au/esos-framework>

For information on AQF please visit:
<https://www.aqf.edu.au>

Important information, policies and procedures, fees and charges

All of our policies and procedures are available on our website www.uhe.edu.au and should be read prior to enrolment in addition to this brochure.

Information about our Enrolment Process; Studying and Living in Australia; About Universal Higher Education; Campus locations; Course information (course duration, holidays, course outcomes, pathways, admission requirements); Entry Requirements; Tuition Fee and Refund Policy; Complaints and Appeals; Deferring, Suspending and cancelling enrolment; Facilities, student services and supports for students, rights and obligations; Accommodation; Living costs; Fees and Charges; and the ESOS Framework are available online at www.uhe.edu.au

Authorised by the *ULG Managing Director*





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