

Institution	Universal Higher Education (UHE)
Policy Name	Admissions Policy and Procedure

1. Scope

This Admissions Policy and Procedure applies to the admission of applicants to all UHE's accredited higher education award courses, including the prospective students and the staff who are involved in the process of assessing applications

2. Purpose

- 2.1 This Policy is in place to ensure that student admissions at UHE are conducted in a way that:
- a. Is fair, consistent, equitable, transparent, and made in a timely manner;
 - b. Confirms that admitted students possess the necessary academic preparation and English proficiency to successfully engage in, progress through, and complete their studies.
- 2.2 This Policy also aims to standardise the processes for assessing applications, including issuing the Letter of Offer and Acceptance Agreement and the Confirmation of Enrolment (CoE).
- 2.3 This Policy ensures that students are informed of their rights and obligations before admission and payment of fees.

3. Regulatory Alignment

This Policy and Procedure is developed and implemented to comply with the Australian legislative and regulatory requirements, specifically the:

- Commonwealth Higher Education Support Act 2003 (HESA)
- Commonwealth Education Services for Overseas Students Act 2000 (ESOS)
- Higher Education Standards Framework (Threshold Standards) 2021:
 - 1.1 Admission
 - 1.2 Credit and Recognition of Prior Learning
 - 2.2 Diversity and Equity
 - 2.4 Student Grievance and Complaints
 - 6.3 Academic Governance
 - 7.1 Representation
 - 7.2 Information for Prospective and Current Students
- National Code of Practice for Providers of Education and Training to Overseas Students 2018
 - Standard 1 Marketing information and practices
 - Standard 2 Recruitment of an overseas student
 - Standard 3 Formalisation of enrolment and written agreements
 - Standard 10 Complaints and appeals
- Australian Qualifications Framework: Pathway Policy

- Migration Act 1958

4. Policy Principles

Diversity and Equity

- 4.1 UHE is committed to providing equal education opportunities to all students, regardless of sexuality, gender, ethnicity, religion, disability, or educational disadvantage.
- 4.2 UHE strives to ensure the admissions process is welcoming, accessible, and culturally appropriate for students and prospective students from all backgrounds.
- 4.3 If an applicant has a physical, learning, psychological, or sensory impairment or a serious medical condition that might affect their ability to meet the assessment standards, this information should be disclosed during the admission application process so that reasonable adjustment can be considered by UHE. UHE will handle this disclosure case by case and with the utmost confidentiality and sensitivity.
- 4.4 UHE's commitment to diversity and equity includes increasing participation from domestic students from the following backgrounds:
 - a. Financial disadvantage (such as Austudy, ABSTUDY, Youth Allowance etc; if the student's parents are in receipt of Family Tax Benefit A, or demonstration how your disadvantaged financial background has affected you)
 - b. Students from rural or remote areas
 - c. Aboriginal and Torres Strait Islander (ATSI)
 - d. Difficult circumstances
 - e. Disability or medical condition
 - f. Non-English-speaking background (NESB)
 - g. First in Family to undertake higher education study
- 4.5 Applicants must provide a statement and documentation verifying the nature of the disadvantage at the time of application.
- 4.6 UHE is committed to the provision of access through a range of qualification and articulation pathways that reflect the diverse learning experiences of applicants. Students may be granted academic credit on the following basis:
 - a. Prior post-secondary qualification;
 - b. Recognition of Prior Learning (RPL) in recognition of skills and knowledge gained through work; or
 - c. Experience, life experience and/or formal training.
- 4.7 The principles and processes are described in the Academic Credit Policy.

Applications

- 4.8 UHE ensures to provide clear and transparent information about its admission requirements and outcomes.
- 4.9 UHE has established stringent processes to ensure that admissions into its courses are consistent, fair, and equitable. This includes evaluating whether a student's qualifications, experience, and English language proficiency are suitable for the relevant UHE courses.
- 4.10 UHE will not enrol students who do not have study rights in Australia.
- 4.11 UHE may also assess whether an international student is a Genuine Student (GS) when deciding on admission. This assessment may consider factors such as the student's study history, financial capacity, and choice of course at UHE.
- 4.12 Application documents must be submitted in their entirety, including:
- a. A completed Application Form signed by the applicant
 - b. Copy of passport
 - c. Proof of meeting the relevant English language requirements for the specific course (e.g. copy of English language proficiency results);
 - d. Proof of meeting the academic entry requirements, such as transcripts and qualifications;
 - e. A completed Genuine Student Requirement (GS) Form;
 - f. A completed Genuine Student (GS) Financial Declaration Form and financial documents; and
 - g. A completed Academic Credit Application Form (if an application for academic credit exemption is accompanied).
- 4.13 Documents in a language other than English must be accompanied by a certified English translation.
- 4.14 Overseas qualifications will be assessed for equivalence in Australia at the time of application using tools such as the Country Education Profiles online tool provided by the Australian Government Department of Education, Skills and Employment.
- 4.15 International students who are admitted based on their status as international students may not change that status upon gaining residency until the following study period.
- 4.16 UHE will not accept enrolment of international students who are under the age of 18 at the time of commencement of their studies in the case of onshore students, and at the time of their arrival in Australia in the case of offshore students.
- 4.17 Each applicant who meets the minimum entry requirements will receive a place via a Letter of Offer and Agreement which includes the following information of:
- a. The course(s) in which the international student is to be enrolled;
 - b. Any conditions on the international student's enrolment such as any prerequisite course or attainment of a required level of English language proficiency;

- c. An itemised list of tuition or course fees to be made payable by the student and the payment structure/schedule;
- d. The length of each study period for the course for the location, and the tuition fees for each study period for the course for the location;
- e. Not require more than 50% of the student's total tuition fee for a course before the student has begun the course unless the course has a duration of 25 weeks or less;
- f. Refunds of tuition and non-tuition fees including:
 - The refund requirements that apply if the student defaults in relation to a course at a location,
 - Amounts that may or may not be repaid to the student (including any tuition or nontuition fees collected by education agents on behalf of the registered provider) and
 - Processes for claiming a refund;
- g. The circumstances under which personal information about the international student may be shared between UHE and the Australian Government and designated authorities. This information includes personal contact details, course enrolment details and changes, and any circumstance of suspected breach by the international student of a student visa condition;
- h. Advice to the international student of their responsibility to notify UHE of a change of address while enrolled in their course(s);
- i. Explanation in plain English of what happens in the event of a course not being delivered;
- j. A statement that 'This agreement, and the availability of complaints and appeals processes, does not remove the right of the student to take action under Australia's consumer protection laws';
- k. Advice to the students, that in the event of a course not being delivered by UHE, UHE will refund the course fees or under the Tuition Protection Service (TPS) will arrange a refund or transfer as per the TPS Framework.

4.18 The UHE Acceptance Agreement must be signed by the student prior to, or at the same time as, any money for tuition fees is paid.

4.19 The CoE will not be issued until the Acceptance Agreement has been signed by the student and the relevant fees paid to UHE.

Minimum Entry Requirements

4.20 The minimum entry requirements for each UHE course must be established through a comprehensive benchmarking analysis to ensure that:

- a. The minimum entry requirements are appropriate for the qualification standard level of the course of study and required learning outcomes;
- b. The students have adequate prior knowledge and skills to undertake the course of study successfully.

4.21 UHE's Academic Board sets the minimum entry requirements for all UHE higher education courses.

- 4.22 All applications will be assessed against both the academic (Schedule 1) and English language (Schedule 2) minimum entry requirements.
- 4.23 Students who do not satisfy the minimum English language requirements have the option to study English Language Intensive Courses for Overseas Students (ELICOS) at Universal English (UE). The class levels are determined based on the English Language Placement Test Score (Schedule 3).
- 4.24 If there is uncertainty regarding an applicant's academic qualifications, the Admissions Team will reach out to the institution that issued the documents to verify the validity.
- 4.25 If a student is deemed not a GS, student application may be rejected on the basis of not meeting the GS requirement.
- 4.26 UHE reserves the right to refuse admission or cancel enrolment if an applicant or their education agent submits false, fraudulent, and misleading information or documentation.
- 4.27 International students who fail to enrol for the study period by the date specified in the Letter of Offer and Agreement, and on their CoE and have not been approved to defer commencement of study, will be reported to the Department of Home Affairs (DoHA) for non-commencement of studies within 31 days.
- 4.28 Students who wish to re-enter a course after a period of absence and who are not returning from leave of absence or deferment must apply for readmission. Generally, readmission will be considered for the current version of the course and as part of readmission consideration; students may be required to satisfy all course entry requirements, including any additional entry requirements, in operation at the time of their readmission.
- 4.29 The student will not necessarily retain credit for all subjects completed prior to the absence. Credits will be determined taking into account the length of the absence as well as changes to course content, external accreditations, and structure during the intervening period. The relevant Program Coordinator may require the student to repeat subjects that have been passed previously or to undertake additional subjects in order to satisfy the current course requirements.
- 4.30 The Academic Registrar shall have final responsibility for authorising readmission.

5. Procedure

- 5.1 To be considered for admission, applicants need to meet the minimum entry requirements outlined in Schedule 1 and Schedule 2 and submit a complete application to UHE.
- 5.2 Upon receiving a completed application form and the supporting documentation, the Admission Team will process the application. The steps below shall be followed:
 - a. Check the completeness of the application, including the supporting documents;
 - b. Record the application on the Student Management System;
 - c. Assess the application against the academic and English entry requirements for the corresponding courses;
 - d. Check the applicant's visa conditions and if required, provide the applicant with advice

regarding any other supporting documents needed with their application, including:

- If the applicant provides the visa grant number, verify the applicant's visa status through VEVO (Visa Entitlement Verification Online)
 - If there are any changes in the student visa status such as cancellation or refusal, contact the applicant and request an updated visa for study purposes
- e. Conduct the GS and financial assessment;
- f. For applicants who have met the academic entry requirement but fall short of the English proficiency criteria by an IELTS band level of 0.5, the Admission Manager will organise an interview for further assessment;
- g. Refer the academic credit exemption application to the designated Program Coordinators where required and follow the process governed by the Academic Credit Policy and Procedure;
- h. Issue the unconditional Letter of Offer provided the applicant meets the required academic and English requirements for the course in the application and is deemed a Genuine Student if they are an international student;
- i. If academic credit exemption is granted, the course duration will be adjusted by the number of the approved subject credits.
- 5.3 If an applicant does not meet the minimum entry requirements of the course, the applicant or their education agent will be notified in writing that their application has been declined, along with an explanation for this decision.
- 5.4 In some instances, UHE may issue a conditional offer of admission to an applicant. Such offers are contingent upon the applicant fulfilling specific entry requirements.
- 5.5 Below are the circumstances under which a conditional offer may be issued:
- a. If an applicant cannot provide evidence of English language proficiency:
 - They may be required to submit an English language test Certificate and Report for further assessment
 - They may need to undertake an English program to achieve the required level of proficiency
 - b. If an onshore applicant cannot provide evidence of current or previous study:
 - They may need to provide an Academic Transcript or Statement of Results from their current or previous study for further review.
 - They might be requested to provide a deferral approval letter from their current education provider, along with a deferred Confirmation of Enrolment (CoE) if possible.
 - They could demonstrate relevant and recognised prior learning experience that qualifies them for higher-level study.
 - They might need to submit a Personal Statement or reference to support their application.
 - c. If an international applicant has not completed 6 months of the principal course at another provider before seeking admission to a UHE course, they must have been released by their previous provider (on PRISMS) for an unconditional offer to be considered, provided the applicant meets the academic and English entry requirements.

- 5.6 UHE may issue a package offer if an applicant has met the academic entry requirements but needs to improve their English to meet the English entry requirements to the UHE courses.
- 5.7 Students accept the offer by returning the signed Agreement to UHE. A minimum deposit will be required to pay with the signed Agreement to secure a place in the course. Students may choose to pay more than the minimum deposit but are not required to pay more than 50% of their course fee before their course commences.
- 5.8 Within in 10 business days, the Admissions Team enters the following enrollment details into PRISMS:
- a. Student ID
 - b. Student full name
 - c. Gender
 - d. Date of birth
 - e. Country of birth and nationality
 - f. Passport Number
 - g. Course
 - h. Proposed course start and end dates of course (taking account of any course credit)
 - i. Overseas Student Health Cover (OSHC) (if arranged by UHE)
 - j. Amount of initial tuition fees UHE has received (including the start and end dates for the period to which this amount relates)
 - k. Amount of non-tuition fees received
 - l. The total amount of tuition fees in accordance with the Acceptance Agreement
 - m. If the student has undertaken an English language test, the name of the test and the score the student received for the test
 - n. Student current address
 - o. Visa grant number (if applicable)
 - p. Agent involved
 - q. any applicable conditions
 - r. any applicable credit exemptions.
- 5.9 Once the details are approved in PRISMS, a copy of the CoE is sent to the student and their education agent.
- 5.10 UHE may withdraw an offer in a course, if:
- a. An applicant has falsified or failed to disclose information that would if known, have led to their application for admission or enrolment being rejected; or
 - b. An applicant does not pay relevant application or enrolment fees; and
 - c. Availability of spaces on the course or UHE exceeds approved capacity.
- 5.11 Applicants who have received the CoE may defer the start of the course on compassionate and compelling reasons which is governed by UHE's Deferment, Suspension & Cancellation Policy and Procedure.

- 5.12 Applicants who are dissatisfied with any aspect of the admission process as it relates to their application, including admission decisions, are entitled to make a complaint in accordance with UHE's Complaints and Appeals Policy and Procedure.

Version History

It is the joint responsibility of the Implementation Officer and Responsible Officer to ensure compliance with this policy.

Responsible Officer	Registrar		
Implementation Officers	Admissions Manager, Admissions Officer, Program Coordinator		
Review Date	19 August 2027		
Approved by			
Academic Board			
Associated Documents			
Academic Credit Application Form Academic Credit Policy and Procedure Application Form Complaints and Appeals Policy and Procedure - Students Genuine Student (GS) Financial Declaration Form Genuine Student Requirement (GS) Form Equity and Diversity Policy and Procedure Privacy Policy and Procedure Fees and Refunds Policy and Procedure			
Version	Brief Description of the changes	Date Approved	Effective Date
5.11	Added sections about admission of domestic students for the FEE-HELP application	16 April 2024	16 April 2024
6.0	<ul style="list-style-type: none"> Restructured the content following the unified policy template Included the Version History table Consolidated the minimum entry requirements in the Schedules Included the admissions procedure Removed the FEE-HELP related content 	19 August 2024	19 August 2024
6.1	Administrative amendment to Schedule 1: <ul style="list-style-type: none"> Added USA's GED Included Malaysia's UEC Raised the minimum average for Indonesia's Year 12 from 59% to 79% 	8 October 2024	8 October 2024

6.2	Administrative amendment to Schedule 1. Approved by Managing Director: <ul style="list-style-type: none"> • Added regions of Taiwan, Saudi Arabia, Kuwait and Nigeria • Raised score of Higher Secondary School Certificate (HSSC) or Intermediate Certificate for Pakistan from 50% to 65%. 	24 February 2025	24 February 2025
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Schedule 1 Minimum Entry Requirements – Academic

Undergraduate Programs	
Country	Minimum Entry Requirements
Global	Cambridge General Certificate of Education Advanced Level Cambridge (GCE 'A' Levels) or Pearson International Advanced Levels with 6 points calculated on 3 A and AS level subjects. Advanced Level mark A=5, B=4, C=3, D=2, E=1. Advanced Subsidiary Level mark calculated as half of A level points. International Baccalaureate Diploma (IB) with a minimum score of 22.
Australia	Tertiary preparation courses including foundation studies and higher education Diploma or Advanced Diploma courses undertaken at UHE or other recognized institutions.
Australia	Vocational courses undertaken at other recognised institutions.
Australia	Partial completion of bachelor's at another tertiary institution.
Australia	Successful completion of Year 12. For domestic applicants only: <ul style="list-style-type: none"> • Have completed the High School Certificate and attained a minimum score of 60 in UAI (Universities Admission Index), or ATAR (Australian Tertiary Admission Rank), or equivalent set by UHE for a particular award course; or • Have completed equivalent secondary qualifications either interstate or overseas and attained the required entrance standard; or • Have completed other equivalent qualifications and/or vocational experience and attained the required entrance standard set by UHE. This may include bridging/preparatory courses, paraprofessional and other post-secondary qualifications.
Bangladesh	Successful completion of HSC with GPA 4.0 out of 5.0 (BIT). Successful completion of HSC with GPA 3.0 out of 5.0 (BMFP).
Brazil	Successful completion of Diploma de Ensino Medio or equivalent.

Cambodia	Successful completion of the Diploma of Upper Secondary Education with a E grade average.
China	Successful completion of Gao San (Senior Middle 3) with 60% average.
Colombia	Successful completion of Bachillerato.
Hong Kong	Hong Kong Diploma of Secondary Education (HKDSE) Overall score of 12.5(Level 5**=6pts, 5*=5.5, 5=5, 4=4, 3=3, 2=2, 1=1)
India	60% overall from a recognised Higher Secondary Education Board. <ul style="list-style-type: none"> • All India Senior School Certificate • Indian School Certificate (ISC) • Senior Secondary Certificate • State Boards Punjab and Haryana State Boards are not accepted.
Indonesia	Successful completion of SMA 3 (Sekolok Menegah Atas) (Year 12) with a minimum of 70% average marks.
Japan	Kotogakko Sotsugyo Shosho (Upper Secondary School Certificate of Graduation) with Grade average of 3.5 (out of 5) in final year results or higher, based on academic subjects.
Kenya	KSCE with an average grade of B-.
Korea	Senior High School Certificate (Immumgye Kodung Hakkyo Chorupjang) with Average grade D in the final results.
Kuwait	Successful completion of Shahadat-al-Thanawiya-al-Aama with 60%.
Malaysia	A GPA equivalent of 2.0/4.0 (B5) from the UEC (Unified Examination Certificate). Average score is taken over 5 subjects with no more than 2 languages accepted.
	Minimum C grade in STPM (Sijil Tinggi Persekolahan Malaysia).
Nepal	<ul style="list-style-type: none"> • Nepalese Higher Secondary School Certificate (Grade XII) - 60% • Nepalese School Leaving Certificate (Grade XII) - 2.8 GPA.
Nigeria	Successful completion of the West African Senior School Certificate (WASSCE) administered by the West African Examinations Council (WAEC) with the award of the West African Senior School Certificate (WASSC) with minimum 6 or C from best 6 subjects.
Philippines	Senior High School Diploma K-12 Academic with 80%.
Pakistan	Higher Secondary School Certificate (HSSC) or Intermediate Certificate with 65%.
Saudi Arabia	Completion of Tawjihiyah (Secondary School Graduation Certificate) + completion of first year of Bachelor degree from a recognised tertiary institute with GPA 2/4 or 2.5/5 (2 grading systems in use).

Sri Lanka	General Certificate of Education Advanced Level with a minimum grade of C in three Academic Subjects.
Taiwan	Successful completion of the Senior High School.
Thailand	Certificate of Secondary Education (Mathayom VI) with GPA of 2 out of 4.
USA	Successful completion of the total 4 subjects of GED (General Educational Development Test) with a minimum score of 145 in each subject.
Vietnam	Successful completion of Bang Tot nghiep Trung hoc Pho thong (Upper secondary school Graduation Diploma) with 50% average marks.
Singapore	Singapore-Cambridge GCE A Levels with minimum aggregate score 6 in at least 3 H2 subjects and 1 H1 subject. Aggregate to be calculated on the basis that A = 5, B = 4, C = 3, D = 2, E =1 for Higher 2 (H2) subjects. U (ungraded) and S (Sub pass) are failing grades with a notional value of 0. The notional value of a Higher 1 (H1) subject is half of that assigned to a Higher 2 (H2) subject, where A = 2.5, B= 2, C = 1.5, D = 1, E = 0.5. Higher 3 (H3) subjects are not included in the calculation of the aggregate.
Postgraduate Programs	
Successful completion of a bachelor's degree comparable to Australian bachelor's degree; or Partial completion of master's degree at another tertiary institution in Australia.	
Program - Specific Entry Requirements	
Bachelor of Information Technology	Year 12 Mathematics, Physics, or Computer Science successfully completed.
Master of Information Technology (Nested with Graduate Certificate in Information Technology & Graduate Diploma of Information Technology)	<p>Domestic: Successful completion of Undergraduate degree from a recognized university or other approved tertiary institution which includes satisfactory completion of at least three units of Mathematics, Computer Science, Engineering, Science, or another quantitative discipline.</p> <p>International: Successful completion of an Undergraduate degree from a recognized higher education institution, with a GPA of at least 2.0 out of 4.0. Some background or experience in a relevant discipline (including Mathematics, Computer Science, Engineering, Science, or another quantitative discipline) would be an advantage. Applicants who have successfully completed a relevant degree with a GPA of at least 1.5 out of 4, will be considered if they have at least 5 years of relevant industry experience.</p>
Master of Engineering Management (MEM)	<p>Domestic: Successful completion of an Undergraduate degree from a recognized higher education institution, with a GPA of at least 2.0 out of 4.0. Some background or experience in a relevant discipline (including Engineering, Technology, or Science) would be an advantage. Applicants who have successfully completed a relevant degree with a GPA of at least 1.5 out of 4, will be considered if they have at least 5 years of relevant industry</p>

	<p>experience. It is a requirement that the bachelor's degree was completed with no more than 25 per cent of subjects failed.</p> <p>International:</p> <p>Successful completion of an Undergraduate degree from a recognized higher education institution, with a GPA of at least 2.0 out of 4.0.</p> <p>Some background or experience in a relevant discipline (including Engineering, Technology, or Science) would be an advantage. Applicants who have successfully completed a relevant degree with a GPA of at least 1.5 out of 4, will be considered if they have at least 5 years of relevant industry experience. It is a requirement that the bachelor's degree was completed with no more than 25 per cent of subjects failed.</p>
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Schedule 2 Minimum Entry Requirements – English

Undergraduate Programs	
Test	Score Required
IELTS (Academic)	Overall score of 6 (with no band score less than 5.5)
TOEFL IBT (Internet based)	Overall score of 60 (Writing/Speaking of 18+ and reading/Listening of 12+)
Pearson Test of English (PTE Academic)	Overall score of 52 (with 46 or more in all communicative scores)
Cambridge Certificate of Advanced English	169 with no component less than 162
ELICOS (UE)	Successful completion of EAP/IELTS Exam Preparation Course at Upper Intermediate level and obtaining grade A on the completion Certificate.
<p>If the applicant does not have a valid English test result, the following academic qualification can be accepted as meeting the English entry requirement:</p> <ul style="list-style-type: none"> • Satisfactory completion of secondary schooling in Australia; or • One year of successful full-time (or equivalent) accredited foundation/diploma level studies or higher in Australia; or • Successful completion of a recognised English bridging program; or • successful completion of studies equivalent to secondary school or higher outside Australia where the medium of instruction is English and recognised by UHE 	
Postgraduate Programs	
Test	Score Required
IELTS (Academic)	Overall score 6.5 (with no band less than 6.0)
TOEFL IBT (Internet based)	TOEFL iBT overall score of 79 (Listening 20, Speaking 20, Reading 19, Writing 24)

Pearson Test of English (PTE Academic)	Overall score of 58 (no score less than 50)
Cambridge Certificate of Advanced English	Cambridge Certificate of Advanced English (CAE) 176 with no Component less than 169
ELICOS (UE)	Successful completion of EAP/IELTS Exam Preparation Course at the Advanced level and obtaining grade A on the completion Certificate.

English Direct Entry

Countries with International students who are citizens of the following countries where English is the first language may be eligible for direct entry to their UHE bachelor or master's programs provided they have at least one assessable qualification at Senior Secondary or Tertiary studies.

Qualifications must be obtained no more than two years prior to the course commencement date at UHE.

- Canada (excluding Quebec)
- Cook Islands
- Ireland
- Kenya
- New Zealand
- Papua New Guinea
- Fiji
- Singapore
- South Africa
- United Kingdom (including Northern Ireland)
- United States of America

Applicants who have successfully completed two full-time years of study or equivalent at a secondary (years 10-12) or post-secondary, or tertiary educational institution, where the sole language of instruction and assessment was English and if they can provide an original or certified statement or certificate of confirmation, issued by that institution.

This study must have been completed no more than two years before the course commencement date at UHE.

Schedule 3 ELICOS Levels

UHE Programs	UE Required Courses	UE Required Results
All UHE Bachelor programs requiring an IELTS (Academic) overall score of 6.0 (minimum entry requirement)	English for Academic Purposes/IELTS Exam Preparation CRICOS Course code: 99479J	Successful completion of EAP/IELTS Exam Preparation Course at Upper Intermediate level and obtaining grade A on the completion Certificate.
	Cambridge FCE — B2 First	Completion of 10 weeks

	CRICOS Course code: 100813	Cambridge FCE — B2 First with an overall Grade B
All UHE Master programs requiring an IELTS Academic overall score of 6.5 (minimum entry requirement)	English for Academic Purposes/IELTS Exam Preparation CRICOS Course code: 099479J	Successful completion of EAP/IELTS Exam Preparation Course at the Advanced level and obtaining grade A on the completion Certificate.
	Cambridge CAE — C1 Advanced CRICOS Course code: 100814	Completion of 12 weeks Cambridge CAE — C1 Advanced with an overall Grade B
Eligible Direct entry into UHE BIT and BMFP Programs.	International applicants not required to undertake English Language test – Applicants who achieve Upper Intermediate scores in all components in the Student Placement and English Proficiency Test.	
Eligible Direct entry into UHE MIT and MEM Programs.	International applicants not required to undertake English Language test – Applicants who achieve Advanced scores in all components in all components in the Student Placement and English Proficiency Test.	
International applicants for Bachelor Programs not required to undertake English Language test – Gap identified after placement test Applicants who do not achieve Upper-Intermediate scores in any one of the components in the Student Placement and English Proficiency Test.	English for Academic Purposes/IELTS Exam Preparation CRICOS Course code: 99479J	Successful completion of EAP/IELTS Exam Preparation Course at Upper Intermediate level and obtaining grade A on the completion Certificate.
	Cambridge FCE — B2 First CRICOS Course code: 100813	Completion of 10 weeks Cambridge FCE — B2 First with an overall Grade B
International applicants for Master Programs not required to undertake English Language test – Gap identified after placement test Applicants who do not achieve Advanced scores in any one of the components in the Student Placement and English Proficiency Test.	English for Academic Purposes/IELTS Exam Preparation CRICOS Course code: 99479J	Successful completion of EAP/IELTS Exam Preparation Course at the Advanced level and obtaining grade A on the completion Certificate.
	Cambridge CAE — C1 Advanced	Completion of 12 weeks Cambridge CAE — C1



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	CRICOS Course code: 100814	Advanced with an overall Grade B
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