

**UNIVERSAL HIGHER EDUCATION PTY LTD (UHE)**  
**SCHOLARSHIP POLICY**

<b>Institution</b>	Universal Higher Education (UHE)
<b>Policy name</b>	Scholarship Policy
<b>Policy Governance</b>	Academic Board

### 1. Introduction

UHE intends for its teaching and courses to advance knowledge and practice in the relevant discipline fields. In doing so, UHE draws on principles and activities encompassed by the concept of Scholarship. This policy describes the principles of Scholarship as it relates to UHE, assigns responsibilities for developing Scholarship, and provides guidance on implementation.

### 2. Policy principles

UHE is guided by these principles in the development of Scholarship in its teaching and learning functions:

- UHE regards Scholarship as a college-wide commitment that impinges on staff recruitment and development, courses, and teaching, and on review and benchmarking.
- UHE is guided in its understanding of Scholarship by The Boyer Model of Scholarship, in particular the concepts of **teaching, application, and integration**.
- UHE expects all academic staff (including casual staff) and relevant corporate staff to understand the concept of Scholarship and to know how it relates to their responsibilities.
- The key governing body, Academic Board, is responsible for the overall embedding of Scholarship in teaching and learning.

### 3. Definitions

These definitions are adapted from TEQSA's Guidance Note on Scholarship:

- Scholarship of **teaching**: a central element of scholarship involving the development of well-informed and knowledgeable teachers, leading to teaching that promotes active and critical learning in students based on advances in a discipline or in knowledge about effective teaching and learning and course design practices in a field.
- Scholarship of **application** – using knowledge to aid individuals, society, and the professions in solving problems and connecting scholarship with practice.
- Scholarship of **integration** – interpreting the use of knowledge across disciplines and connecting research so that it is useful beyond discipline boundaries and can be integrated into a larger body of knowledge.

#### 4. Implementation

The implementation of Scholarship activities will be implemented progressively during UHE's start-up phase across three areas:

**Staff recruitment and development:** Typical activities will include:

- Include items in academic position descriptions that ensure that new staff can demonstrate their understanding of Scholarship and their capacity to engage in relevant Scholarship activities.
- Provide time support for ongoing staff to develop their Scholarship capacity.
- Encourage and support staff in gaining higher level qualifications where appropriate.
- Provide opportunities for staff to collaborate in Scholarship activities such as seminars, and interactions with other scholars in their discipline.
- Support staff in contributing to academic and professional journals, books, and online fora.
- Establish a dedicated online forum where staff can discuss and exchange ideas about Scholarship.
- Encourage academic staff to share their developing Scholarship activities with their students.
- Include activities related to Scholarship in individual staff development plans.

**Courses and teaching:** Typical activities will include:

- Ensure that Course Development Committees and Course Review Committees include members with up-to-date discipline knowledge, knowledge of recent developments in teaching, and experience in curriculum development.
- Providing opportunities for academic staff to explore and evaluate new teaching approaches within a course, and to share the outcomes with their peers. Such opportunities will be carried out within the stipulations of the approved course documentation.
- Give approval to enable academics who are undertaking formal study in Teaching and Learning to use their teaching at UHE as practical, with appropriate protection of student interests in place.
- Ensure that Library resources are acquired by way of a process that includes input from discipline experts.

**Review and benchmarking:** Typical activities will include:

- Report annually to the Academic Board on the development of Scholarship across UHE.
- Include Scholarship as a standing item on Academic Board agenda.
- Include reference to Scholarship in cyclical reviews of relevant academic and corporate policies.
- Ensure that Scholarship is included in the Terms of Reference of cyclical course reviews.
- Include items on Scholarship in UHE student surveys.
- Elicit feedback on Scholarship at the annual Student Forum.

## **5. Responsibility**

Overall policy responsibility is of Academic Board . The Deans will be responsible for day-to-day implementation, working in collaboration with corporate managers where Scholarship initiatives impinge on resource allocations, staffing, etc.